University of Nebraska Board of Regents Meeting Itinerary

FRIDAY, OCTOBER 28,2011

8:30 a.m. BJSINESSAFFAIRS COMMITTEE

Topic: UNMC Facilities Plan Upda[80 minutes]

Presenter: Ron Schaefer, DirectoFatilities Planning and Construction, UNMC

Topic: Energy Efficiencie 45 minutes

Presenter: Rebecca Koller, Assistatione President and Diotor of Facilities

Planning and Management

John Amend, Director of Faties Management and Planning, UNO Lee McQueen, Director of Faties Management and Planning, UNK Ted Weidner, Assistant Vice Chancellor for Facilities Management

and Planning, UNL

Ken Hansen, Assistant Vice Chancellor for Facilities Management

Presenter

and Planning, UNMC

Topic: Employee Benefit[\$0 minutes]

Presenters: President Milliken

David Lechner, Vice Priedent for Business and Finance

10:15 a.m. (approximate) REAK

10:30 a.m. (approximate) <u>CADEMIC AFFAIRS COMMITTEE</u>

Topic: Campus Updates from Student Reg[20sminutes]

Presenters: Lane Carr, UNL; Elizabeth O'Connor, UNO;

Jordan Gonzales, UNK; Jeremy Peterson, UNMC

Topic: Campus Support--Students in the Job Markeminut5.2(h)',1 Tf 3rUOf

11:50 a.m. (approximate) Lunch

1:00 p.m. Board of Regents Meeting

AGENDA THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA

Varner Hall 3835 Holdrege Street Lincoln, Nebraska 68583 Friday, October 28, 2011 1:00 p.m.

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON SEPTEMBER 9, 2011
- IV. KUDOS

Ismael O. Torres, University of Nebraska at Kearney Laura Lamblin, University of Nebraska at Omaha Robert Rhynalds, University of Nebraska-Lincoln Thomas Caffrey, University of Nebraska Medical Center

- V. RESOLUTIONS
- VI. HEARINGS
- VII. PUBLIC COMMENT

The Standing Rules of the Board provide that any person who gives 24 hours notice to the Corporation Secretary of the Board may speak to an

B. BUSINESS AFFAIRS University of Nebraska

VIII. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

1. The President's Personnet®mmendations Addendum VIII-A-1

B. BUSINESS AFFAIRS

- 1. Approve the sole source purchase of high performance mass spectrometer and Q-trap mass spectrometer Addendum VIII-B-1
- 2. Approve and add **b**oard of Regents Policy RP-6.3th provision delegating to the President limited authority to enter into contracts otherwise requiring approval by the Board of Regents Addendum VIII-B-2

President's Personnel Recommendations Meeting Date: October 28, 2011

University of Nebraska-Lincoln

New Appointments

Ronald Yoder, Associate Vice Chancellor (Specially in the Institute of Agriculture and Natural Resources (IANR), Professor (Continuous), Departmote Biological Systems Engineering (BSE); effective 10/05/2011; salary \$217,500 FY; 1.00 FTE.

Tom Field, Director of the Engler Agribusiness Entempeurship Program (Special) within the Institute of Agriculture and Natural Resources (IANR), Profes@mntinuous), Department of Animal Science; effective 01/03/2012; salary \$156@FY, (additional Professorshippend of \$20,000); 1.00 FTE.

Adjustments

John E. Anderson, Professor (Coutious), Department of Economs, Baird Family Professorship (Special); \$162,798 (includes \$10,000/fessorship stipend), 1.00 FTE, AY.

Natale (Ned) Ianno, Professor (Continuous) Electrical Engineering, Milton E. Mohr Distinguished Professor of Engineering (Special); \$139,656 (idea \$10,000 Professorship stipend), 1.00 FTE, AY.

William B. Walstad, Professor (Continuous) Department Economics, John T. and Mable M. Hay Professorship (Special); \$189,591 (includes \$200, Professorship stipend), 1.00 FTE, AY.

University Administration

<u>Adjustment</u>

Carmen K. Maurer, Corporation Secretary (Sp) all FTE, Associate General Counsel (Special) 0.5 FTE; effective 10/28/2011, \$134,912 FY (includes rhonstipend of \$750), 1.00 FTE. Change Interim Corporation Secretary title to Corporation Secretary.

TO: The Board of Regents

Business Affairs

MEETING DATE: October 28, 2011

SUBJECT: Delegation of Linted Contracting Authority

RECOMMENDED ACTION: Approve and add Booard of Regents Policy 6.3the provision set forth

below, delegating to the Presideintited authority to enter into contracts otherwise requiring approval by the Board of Regents.

PREVIOUS ACTION: None

EXPLANATION: Occasionally, the University finds need to execute a contract that

would otherwise require Regents approval, prior to the scheduled Board meeting. For example, while a Regents meeting may be scheduled in September, the University may need to enter into a contract during the first week of August for the purchase of sophisticated lab equipment needed to start the academic yearit must commit to a corporate

sponsorship prior to the start of the sports season. The proposed policy,

to be inserted between sections 5 and Regients Policy RP-6.3.1 Administrative Approval of University Contracts as follows:

6. President's Authority between Board of Regents Meetings

The President is authorized to enter into a contract otherwise requiring approval by the Board of Regents if:

- a. Upon request of the Chancellor of the relevant campus, or the Vice President for Business and Finance in the case of contracts applicable to the University systetthe President reasonably determines that circumstances exist that present a genuine and important need to execute a particular contract prior to the next regularly scheduled meeting of the Board of Regents; and
- <u>b.</u> The President consults and receives the approval of the Executive Committee of the Board of Regents.

The authority delegated heresinall be narrowly construed, and the execution of contracts under this section shall not be liberally granted. The authority to execute employment contracts, letters of appointment and other personnel matters, requirapproval of the Board of Regents, is not delegated pursuant to this section.

At the meeting of the Board of Regents following any contract executed by the President pursuant to this delicon, the President shall provide a report to the Board, describing the nature, terms, and consideration of the contract. Section 5 above, relatinged elegation of the President's

authority to other administrative officers and professional staff is not

applicable to this section.

COST: None

SPONSORS: David E. Lechner

Vice President for Business & Finance

Joel D. Pedersen

Vice President and General Counsel

RECOMMENDED: James B. Milliken, President

University of Nebraska

DATE: October 3, 2011

- IX. UNIVERSITY ADMINISTRATIVE AGENDA
 - A. ACADEMIC AFFAIRS

basis of sex is also prohibited by Federal law.

privileges of this institution because of sex. Discrimination on the

9

10 11

b.

h.

Board must include one or more student members when sanctions of suspension or expulsion are involved.⁴

- g. The term "Conduct Officer" means a University official authorized by the Student Affairs Officer to impose sanctions upon students found to have violated the Code.
- h. The term "in violation" means that it is more likely than not⁵ that a student committed one or more violations of the Code.
- i. The term "may" is used in the permissive sense.
- j. The term "member of the University community" includes any person who is a student, staff, faculty member, University official, or any other person employed by, or acting on behalf of the University. A person's status in a particular situation shall be determined by the Conduct Officer.
- k. The term "not in violation" means that it is more likely than not that a student did not commit one or more violations of the Code.
- I. "Respondent" is any student who is charged with having violated one or more provisions of the code.
- m. "Retaliation" includes intimidation, threats, harassment, and other adverse action threatened or taken against the Complainant or a third party in an attempt to prevent or otherwise obstruct the reporting of sexual harassment.
- n. "Sexual harassment" is unwelcome conduct or behavior of a sexual nature. Sexual harassment can include unwelcome sexual advances, requests for sexual favors and other verbal, nonverbal, or physical conduct of a sexual nature, such as sexual assault or acts of sexual violence, sex without consent or by force, threat of force, or intimidation (i.e. stalking). Sexual harassment includes but is not limited to:
 - i. Non-consensual touching and/or fondling
 - ii. Forcing an unwilling person to touch another's intimate parts
 - iii. Sodomy, sexual penetration, or intercourse without consent

⁴ Section 5.4(e) of the Bylaws of the Board of Regents requires "a hearing before a regularly constituted board in all cases involving expulsion or suspension."

⁵ By making a finding of whether it is more likely than not that a violation did or did not occur, a "preponderance of the evidence" standard is being used.

iv. Sodomy, sexual penetration, or intercourse when a person is

professional rules that may preclude their reporting violations of

ix. Arranging to complete a course or lectures via distance

347	sexual harassment. If the Conduct Officer, Conduct Board, or
348	Appeals Board determines the Respondent violated other
349	provisions of the Student Code of Conduct, they may impose
350	proper sanctions.
351	
352	b. Any student involved in a Conduct proceeding has the right to
353	confidentiality as mandated by the Family Educational Rights and
354	Privacy Act of 1974 (FERPA) and implementing regulations.
355	
356	c. No process implemented by this Procedure shall be open to the
257	public including Administrative Resolutions, Conduct Board

360

361

362

363 364

365

- the Board public, including Administrative Resolutions, Hearings, and Appeals.
- d. In such cases when a student fails to appear before the Conduct Officer, Conduct Board, or Appeals Board, a plea of "not in violation" shall be entered on the Respondent's behalf and the hearing may proceed as scheduled.
- e. In all cases, whether the Respondent is present or not, the

- c. All charges shall be presented to the Respondent and the Complainant in written form by a University official or the Conduct Officer within seven (7) University business days after the investigation is complete.
- d. Both a Respondent and the Complainant have a right to prepare a written statement in advance of a hearing. Both parties will have the right to view each other's statement.
- e. The Complainant and the Respondent have the right to be assisted by any advisor they choose, including legal counsel, at their own expense.
 - i. The role of the advisor is limited in that they may only confer privately with the party they are representing and cannot directly address any other member for the Conduct proceeding. The only appropriate role for the advisor is to provide advice to the party who has requested his/her presence in a manner which does not disturb Conduct proceedings. If an advisor fails to act in accordance with these guidelines, he/she may be barred from the Conduct proceedings.
- f. A Respondent and the Complainant have the right to hear all evidence, present evidence, testify, and to hear and question witnesses.
 - Students will not be allowed to ask each other questions directly, but the questions shall be addressed to the Chair of the Conduct Board, who will determine if the question is appropriate, and then ask the witness
- g. A Respondent and the Complainant have the right to inspect all documents used as evidence and a list of all witnesses for the hearing in advance of the hearing.
- h. The Respondent may not be found to have violated the Code solely because the student failed to appear for a Conduct hearing or before a Conduct Officer.
- i. A Respondent and the Complainant have the right to be notified of the decision rendered.
- j. A Respondent and the Complainant have the right to request an appeal.

VII. Administrative Resolution Procedures

a. Both the Complainant and the Respondent may elect to dispose of the claim administratively. This meeting will be scheduled not less than three (3), nor more than fourteen (14) University business days after the Conduct Officer's investigation is complete. The Respondent may elect to acknowledge his or her actions and take responsibility, or the Respondent may deny responsibility but the Conduct Officer determines by an independent investigation that it was more likely than not the Respondent violated the Code. In either situation, the Conduct Officer could propose a resolution and an appropriate sanction. If both the Complainant and the Respondent agree to the proposed sanction, the complaint is resolved without a formal hearing and without any further rights of appeal to either party. Mediation shall not be used to resolve sexual assault complaints.

 b. If either the Complainant or the Respondent objects to the finding of liability or the proposed sanction, he or she may appeal the decision to the Conduct Board to determine liability and/or the proper sanction within seven (7) University business days of delivery of the decision to the Respondent or the Complainant.

C.

attend the meeting will not affect the parties' rights at the Conduct Board hearing.

- i. Students will be instructed about the use of past sexual behavior of the Complainant⁸ or past sexual assault by the Respondent⁹ as evidence at the hearing. In most situations, evidence of the past sexual history of either the Respondent or the Complainant will not be admitted at the hearing except in very limited situations.
- b. A time shall be set for a hearing, not less than three (3), nor more than fourteen (14) University business days after the Respondent and the Complainant have been notified that the complaint was appealed or referred to the Conduct Board. Maximum time limits for scheduling of hearings may be extended at the discretion of the Conduct Officer.
- c. Conduct Board hearings shall be carried out according to the following guidelines:
 - i. In cases where either University Suspension or University Expulsion are considered, the case shall be referred to a Conduct Board for an original hearing.
 - ii. The Conduct Board shall be composed of at least 3 members of the University community.
 - iii. Any real or perceived conflict of interest or bias between a member of the Conduct Board and the Respondent or the Complainant must be brought to the Conduct Officer's attention no less than two (2) University business days in advance of the hearing.
 - iv. The Respondent(s) and the Conduct Officer and/or the Complainant are responsible for presenting their respective cases to the Conduct Board.
 - v. The Respondent(s), the Complainant, and the Conduct Officer shall have the right to hear all evidence, present evidence, testify, and to hear and question witnesses.
 - vi. The Respondent, the Complainant, and the Conduct Officer shall have an opportunity in advance to inspect documents and a list of witnesses for the hearing no less than 2 University business days in advance of the hearing.
 - vii. Pertinent records, facts, reports, and statements may be accepted as evidence for consideration by a Conduct Board.

⁸ See Neb. Rev. Stat. § 27 412 (2010 CumTilia Notation 1885) 1830T**0**TcQ003™T21Tf.22750Tb79icQ000TcQt0T3**0**TcQ003™T61Tf1200121801

- viii. All procedural and evidentiary questions are subject to the final decision of the Chair of the Conduct Board.
 - ix. After the hearing, the Conduct Board shall determine by simple majority vote whether or not the student is found to be "in violation" because sexual harassment occurred or of other violations of the Code. The decision shall be based solely upon evidence introduced and received at the hearing.
 - x. [The Conduct Board shall select its own Chair with all members possessing voting privileges.
 - xi. In hearings involving more than one Respondent, the Chairperson of the Conduct Board, in his or her discretion, may permit the hearings concerning each student to be conducted separately.]
- d. There shall be a single verbatim record, such as a sound recording, of all hearings before a Conduct Board. The record shall be the property of the University.
- e. In each case in which a Conduct Board determines that a Respondent has violated the Code, the sanction(s) shall be determined and imposed by the Conduct Board.
- f. Within seven (7) University business days following the hearing, the Conduct Board shall inform the Respondent, the Complainant, and the Conduct Officer, in writing, of its findings and of the sanction(s) imposed, if any.
- g. [The Conduct Officer and the Conduct Board may seek advice from the University's Office of the General Counsel throughout the hearing process on questions of law and procedure. However, the Conduct Board is responsible for making its own factual conclusions.]

IX. Conduct Sanctions Against Individual Student:

- a. The following sanction(s) may be imposed upon any individual student found to be "in violation" of the Code.
 - i. <u>Warning</u>: A formal, written notice that the student is violating, or has violated, one or more University Conduct Rules and Regulations and that a continuance of the misconduct may lead to additional disciplinary action. Also, that the incident has been documented and shall remain in the student's Conduct file for the remainder of their University career.

- ii. Probation: A formal, written reprimand for a student's violation(s) of specified University Conduct Rules and Regulations. This probation, including strict campus conduct guidelines, is for a designated period of time and may remain in effect for the remainder of a student's University career. It includes the probability of more severe disciplinary sanctions if the student is found to be in violation of any University Conduct Rules and Regulations during the probationary period.
- iii. <u>Loss of Privileges</u>: Denial of specified privileges for a designated period of time.
- iv. <u>Restitution</u>: Compensation for loss, damage, or injury. This may take the form of appropriate service and/ or monetary, and/ or material replacement.
- v. Discretionary Sanctions: In accordance with the goal of education and assisting students with conduct problems, this include work assignments. may educational requirements, service to the University or local community, notification. oth er related discretionary or assignments (such assignments must have the prior approval of the Conduct Officer). Any costs associated with the assignment are the responsibility of the student.
- vi. Residence Hall Relocation: Moving a student from one room to another and/ or one residence hall to another.
- vii. Residence Hall Suspension: Separation of the student from the residence halls for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified.
- viii. Residence Hall Expulsion: Permanent removal of the student from any and all of the residence halls. Student may not reenter the residence halls, under any conditions, even as a visitor. Students expelled from the residence halls remain liable for all Residential and Greek Life costs and meal plan fees and may not be eligible for refunds for the full occupancy period of the student's housing contract.
 - ix. <u>University Suspension</u>: Separation of the student from the University for a definite period of time, after which the student may be eligible for return, contingent upon meeting specified conditions for re-admittance. The student must satisfactorily demonstrate to the Student Affairs Officer that all conditions for re-admittance have been met before the student will be allowed to matriculate.
 - x. <u>University Expulsion</u>: Permanent separation of the student from the University, without the possibility of re-admission.

- b. More than one of the sanctions listed above may be imposed for any single violation.
- c. If a student fails to abide by one or more of the sanctions imposed, a hold may be placed on his/her registration account until satisfactory progress is made towards completion.
- d. Other than University expulsion, disciplinary sanctions shall not be made part of the student's permanent academic record, but shall become part of the student's confidential disciplinary record.
 - i. After graduation, and upon application to the Conduct Officer, the student's confidential disciplinary record may be expunged of disciplinary actions other than residence-hall expulsion, University suspension, or University expulsion.
 - ii. Cases involving the imposition of sanctions other than residence hall expulsion, University suspension, or University expulsion, shall be expunged from the student's confidential record seven (7) years after graduation, final disposition of the case, or as otherwise authorized or required by law.

X. Appeals

- a. A decision and/or sanction(s) reached by the Conduct Board may be appealed by the Respondent or the Complainant within seven (7) University business days of delivery of the decision to the Respondent or Complainant.
- b. Appeals shall be in writing and shall be delivered to the Student Affairs Officer.
- c. Upon the filing of an appeal, whether from an Officer Hearing or Conduct Board, the Student Affairs Officer shall appoint an Appeals Board to consider the appeal.

d.

689

690 691

- i. To determine whether the fairly in light of the charge conformity with presc complaining party a reason present evidence that the Respondent a reasonable present a rebuttal of those ii. [To determine whether the Respondent was based on evidence presented was smore likely than not that a other relevant facts not broken because such evidence an person appealing at the time of the present and the presented was smore likely than not that a other relevant facts not broken person appealing at the time of the person appealing at the person appe
 - i. To determine whether the original hearing was conducted fairly in light of the charges and evidence presented, and in conformity with prescribed procedures giving the complaining party a reasonable opportunity to prepare and present evidence that the Code was violated, and giving the Respondent a reasonable opportunity to prepare and to present a rebuttal of those allegations.
 - ii. [To determine whether the decision reached regarding the Respondent was based on the evidence, that is, whether the evidence presented was sufficient to establish that it was more likely than not that a violation of the Code occurred.
 - iii. To consider new evidence, sufficient to alter a decision or other relevant facts not brought out in the original hearing, because such evidence and/or facts were not known to the person appealing at the time of the original hearing or could not have been discovered by the person.
 - iv. To determine whether the sanction(s) imposed are appropriate for the violation of the Code, which the student was found to have committed.]
 - f. An appeal that does not clearly raise in writing one or more of the issues listed above shall be dismissed without further consideration.
 - g. [In cases citing issues raised in Section X(c)(iv) of this Code/ Procedure, by students found to have violated the Code, review by the Appeals Board of the sanction(s) imposed by the Conduct Officer or Conduct Board shall not result in more severe sanction(s) for the Respondent.

h[In cases citing issues raised in229D.0002 Tc.2305 [(T)5.2(o).2(determined to the content of the cases citing issues raised in229D.0002 Tc.2305 [(T)5.2(o).2(determined to the content of the cases citing issues raised in229D.0002 Tc.2305 [(T)5.2(o).2(determined to the content of the cases citing issues raised in229D.0002 Tc.2305 [(T)5.2(o).2(determined to the content of the cases citing issues raised in229D.0002 Tc.2305 [(T)5.2(o).2(determined to the content of the cases citing issues raised in229D.0002 Tc.2305 [(T)5.2(o).2(determined to the content of the cases citing issues raised in229D.0002 Tc.2305 [(T)5.2(o).2(determined to the content of the cases citing issues raised in229D.0002 Tc.2305 [(T)5.2(o).2(determined to the content of the cases citing issues raised in229D.0002 Tc.2305 [(T)5.2(o).2(determined to the cases citing issues raised in229D.0002 Tc.2305 [(T)5.2(o).2(determined to the cases citing issues raised in229D.0002 Tc.2305 [(T)5.2(o).2(determined to the cases citing issues raised in229D.0002 Tc.2305 [(T)5.2(o).2(determined to the cases citing issues raised in229D.0002 Tc.2305 [(T)5.2(o).2(determined to the cases citing issues raised in229D.0002 Tc.2305 [(T)5.2(o).2(determined to the cases citing issues raised in229D.0002 Tc.2305 [(T)5.2(o).2(determined to the cases citing issues raised in229D.0002 Tc.2305 [(T)5.2(o).2(determined to the cases citing issues raised in229D.0002 Tc.2305 [(T)5.2(o).2(determined to the cases citing issues raised in229D.0002 Tc.2305 [(T)5.2(o).2(determined to the cases citing issues raised in229D.0002 Tc.2305 [(T)5.2(o).2(determined to the cases citing issues raised in229D.0002 Tc.2305 [(T)5.2(o).2(determined to the cases citing issues raised in229D.0002 Tc.2305 [(T)5.2(o).2(determined to the cases citing issues raised in229D.0002 [(T)5.2(o).2(determined to the cases citing issues raised in229D.0002 [(T)5.2(o).2(determined to the cases citing issues raised in229D.0002 [(T)5.2(o).2(determined to the cases citing issues raised in229D.0002 [(T)5.2(o)

TO: The Board of Regents

Academic Affairs

MEETING DATE: October 28, 2011

SUBJECT: Elimination of the Lentz Center for Asian Culture at the University of

Nebraska-Lincoln

RECOMMENDED ACTION: Approval is requested to eliminate the Lentz Center for Asian Culture at

UNL

PREVIOUS ACTION: June 16, 1984 – The Board approved the establishment of the Don and

Velma Lentz Center for Asian Culture at UNL

EXPLANATION: State-aided support for the Lentz Center for Asian Culture was

eliminated during the 2011 budget reduction. This reduction of support

TO: The Board of Regents

Academic Affairs

MEETING DATE: October 28, 2011

SUBJECT: Elimination of the University of Nebraska-Lincoln Center for Albanian

Studies

RECOMMENDED ACTION: Approval is requested to eliminate the UNL Center for Albanian Studies

PREVIOUS ACTION: July 11, 1992 – The Board approved the creation of the Center for

Albanian Studies

EXPLANATION: Professor Sang Lee received a series of grants starting in 1992, from the

United States Agency for International Development. Goals were to assist the University of Tirana in being a source of business planning and development to future Albanian business leaders and managers through the creation of an MBA program. The program was very successful and funding for the continuation of the program was ended in May, 2003.

This proposal has been reviewed by the Council of Academic Officers.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: Ellen Weissinger

Senior Vice Chancellor for Academic Affairs

Harvey Perlman, Chancellor University of Nebraska-Lincoln

RECOMMENDED: Linda R. Pratt

Executive Vice President and Provost

DATE: October 3, 2011

TO: The Board of Regents Addendum IX-B-1

Business Affairs

MEETING DATE: October 28, 2011

SUBJECT: Financial Statements and related Auditors' Report for the University of

Nebraska

RECOMMENDED ACTION: Approve the acceptance of audited financial statements of the University

of Nebraska Master Trust Indenture.

PREVIOUS ACTION: December 2, 2010 – The Board of Regents accepted the financial

statements and related Auditors' Report for the Master Trust Indenture

for the year ended June 30, 2010.

EXPLANATION: Approval of this item will accept the following audited financial

statements of the University of Nebraska Master Trust Indenture for the

year ended June 30, 2011.

The financial statements come to the Board with the approval of the

Audit Committee.

Members of the public and news media may obtain a copy of the audit in the Offices of the University Corporation Secretary or the Vice President for Business & Finance, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday,

except University holidays.

SPONSORS: David E. Lechner

Vice President for Business and Finance

James B. Milliken

President

RECOMMENDED: Jim McClurg, Chair

Audit Committee

DATE: October 3, 2011

TO: The Board of Regents Addendum IX-B-2

Business Affairs

MEETING DATE: October 28, 2011

SUBJECT: Architect selection for East Campus Recreation Center at the University

of Nebraska Lincoln

Approve the selection of Sinclair Hille Architects to provide design RECOMMENDED ACTION:

services for East Campus Recreation Center at the University of

Nebraska-Lincoln (UNL).

PREVIOUS ACTION: June 17, 2011– The Board of Regents approved the Program Statement

and Budget for East Campus Recreation Center at UNL.

EXPLANATION: A selection committee consisting of the Assistant Vice President and

Director of Facilities Planning and Management, three external members

from the University of Nebraska Project Evaluation Board, one representative from UNL Facilities Management & Planning, one

member of the Campus Recreation Department and one member of UNL student government has recommended Sinclair Hille Architects to provide design services for the East Campus Recreation Center Project. The firm was selected from nine firms submitting proposals on the

project.

The selection was not completed in time for recommendation by the

Business Affairs Committee.

Proposed start of construction October 2012 February 2014

Proposed completion of construction

PROJECT COST: \$14,886,000

ON-GOING FISCAL

IMPACT: **Estimated Operating and Maintenance** \$277,000

SOURCE OF FUNDS: Facilities Revenue Bonds \$14,886,000

Juan N. Franco SPONSOR:

Vice Chancellor for Student Affairs

RECOMMENDED: Harvey Perlman, Chancellor

University of Nebraska-Lincoln

DATE: October 3, 2011 TO: The Board of Regents Addendum IX-B-3

Business Affairs

MEETING DATE: October 28, 2011

SUBJECT: Naming the Nebraska Nanoscience Research Center at the University of

Nebraska-Lincoln the "Voelte-Keegan Nanoscience Research Center"

RECOMMENDED ACTION: Approve the naming of the Nebraska Nanoscience Research Center at the

University of Nebraska-Lincoln the "Voelte-Keegan Nanoscience

Research Center."

PREVIOUS ACTION: None

EXPLANATION: President Milliken and Chancellor Perlman have approved naming the

Nebraska Nanoscience Research Center at the University of Nebraska-Lincoln the "Voelte-Keegan Nanoscience Research Center" in honor of a

generous gift by Donald R. Voelte and Nancy A. Keegan.

By naming the Nebraska Nanoscience Research Center the "Voelte-Keegan Nanoscience Research Center," the Board of Regents expresses its deepest gratitude and appreciation to Donald R. Voelte and Nancy A. Keegan for their continued support of the University of Nebraska-

Lincoln.

SPONSOR: Christine A. Jackson

Vice Chancellor for Business and Finance

APPROVED: Harvey Perlman, Chancellor

University of Nebraska-Lincoln

James B. Milliken, President University of Nebraska

DATE: October 3, 2011

TO: The Board of Regents Addendum IX-B-4

Business Affairs

MEETING DATE: October 28, 2011

SUBJECT: Capital Improvements for the Nebraska Unions and University Housing

Facilities at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Approve the attached Resolution to authorize expenditure of up to

\$2,193,500 for capital improvements for the Nebraska Unions and University Housing facilities from the Replacement Fund of the Student Fees and Facilities Revenue Bonds at the University of Nebraska-

Lincoln.

PREVIOUS ACTION: During the last five years the Board of Regents has approved similar

requests as follows:

 Prior Approvals
 Amount

 December 2010
 \$1,646,385

 October 2009
 1,694,154

 November 2008
 2,292,545

 November 2007
 2,572,396

 November 2006
 3,423,700

EXPLANATION: Section 6.2 of the Bond Resolution (December 1, 1964) requires the

Board of Regents to keep the "facilities" in good repair, working order and condition, and to make all necessary and proper repairs. Section 6.12 of the Resolution requires the Board to comply with all statutes of the State of Nebraska. The improvements and modifications detailed on the accompanying pages represent the highest priority needs that have been identified by residents, user groups, and managers of these

facilities.

PROJECT COST: \$2,193,500

SOURCE OF FUNDS: Student Fees and Facilities Revenue Bond Surplus Funds

SPONSORS: Juan N. Franco

Vice Chancellor for Student Affairs

Christine A. Jackson

Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor

University of Nebraska-Lincoln

DATE: October 3, 2011

University of Nebraska - Lincoln

Capital Improvement Requests October 28, 2011

SUMMARY			
Department	Funding Requested		
Nebraska Unions	\$ 327,000		
University Housing	1,866,500		
Grand Total	\$2,193,500		

NEBRASKA UNIONS

Detail of Improvement Requests

†	Betair of Improveme	•	1
		Funding	
Project	Location	Required	Justification
Replace wood flooring in Great Plains Room	Nebraska East Union	\$120,000	Integrity of the maple flooring has failed. The floor no longer 'moves' as designed in order to accommodate fluctuations in temperature and humidity levels. As a result, the floor severely buckles during the seasonal climate changes.
Replace partition walls in the Centennial Room	Nebraska Union	207,000	Operable wall panels, track, rollers and roller guides are beyond repair and parts are difficult to obtain.
Subtotal		\$327,000	

UNIVERSITY HOUSING

Detail of Improvement Requests

		Funding	
Project	Location	Required	Justification
Replace windows	Neihardt, Husker Hall, Park Apartments	\$170,000	Energy conservation
Replace boiler	Park Apartments	28,000	Replace worn out boiler with high efficiency boiler
Replace playground	Park Apartments	40,000	Improve safety and security

TO: The Board of Regents Addendum IX-B-5

Business Affairs

MEETING DATE: October 28, 2011

SUBJECT: Improvements for the Univitysof Nebraska-Lincoln (UNL) Parking

and Equipment

RECOMMENDED ACTION: Approve to Resolution to authorize the expenditure of up to \$460,000

from the Surplus Fund of the UNL Parking Revenue Bonds to improve

certain property and equipment.

PREVIOUS ACTION: During the last five yearthe Board of Regents has approved similar

requests as follows:

 Prior Approvals
 Amount

 January, 2011
 \$456,000

 October, 2009
 1,116,500

 November, 2008
 763,000

 November, 2007
 851,600

 November, 2006
 695,000

EXPLANATION: Section 6.2 of the Bond Resolution (May 1, 1984) requires the Board of

Regents to keep the "facilities" good repair, working order and

condition, and to make all necessary damoper repairs, etc., so that the

parking operations can be conducte an efficient, sound and

economical manner. Section 6.13 of the resolution requires the Board to comply with all statutes of the State of Nebraska. The improvements and modifications detailed on the accompanying pages represent the

ROLION

BE IT RESOLVED by The Board of Regents of the University of Nebraska (the "Board") as follows:

- 1. The Board hereby finds and determines:
 - (a) Pursuant to its General Bond Resolutiotedas of May 1, 1984, authorizing the issuance of Revenue Bonds by the Board (Resolution"), the Board has heretofore issued revenue bonds payable from the rece and fees derived from the ownership and operation of the parking facilities located the campus of the University of Nebraska-Lincoln under and pursuant to the Second Series Resolution dated as of December 15, 1984 (the "Second Series Resolution") which created a Second Series Surplus Fund in accordance wasterior 3.9 of the Resolution;
 - (b) Section 6.2 of the Resolution requires the Bolarooperate the facilities in an efficient, sound and economical manner and to keepacilities and betterments thereto in good repair, working order and condition and notate all necessary and proper repairs, renewals, replacements, additions, extensionals betterments thereto, so that at all times the business carried on in connection there with be properly and advantageously conducted.
 - (c) The "Second Series Facilities" include all parking facilities and structures located and currently or hereafter existing on the camptishe University of Nebraska-Lincoln, which parking facilities require certain revites, replacements, additions, betterments and extensions to maintain the SecSedies Revenues and Fees. In order to accomplish such renewals, replacements;tiands, betterments and extensions, the sum of \$460,000 should be expended from the Second Series Surplus Fund as indicated on the attached schedule.
- 2. <u>Authorization</u>. The Board hereby authorizes the penditure of up to \$460,000 from the Second Series Surplus Fund established part to the Resolution for the project herein identified. The Vice Chancellor for Business and Finance at the inversity of Nebraska-Lincoln is hereby designated as the University representative who creatify to the Trustee the specific payments to be made from the Second Series Surplus Fund.
- 3. <u>Surplus Fund</u>. There currently are moniesnoeistments in the Surplus Fund including accruals in excess of \$460,000.

PARING IMPREMENTRUS

University of Nebraska - Lincoln
October 28, 2011

Project	Location	Funding Required	
Parking facility maintenance and repair	City Campus		Maintenance and repair of existing multi-level structures
Computer equipment & support	City Campus	140,	Replace aging Special Events system
Parking lot planning and design	City Campus	50,	Develop plans to extend existing 500 surface parking at 16and W Sts.
Security camera enhancement and replacement	City Campus	20,00	0 Enhance security
Total		\$460,000	

C. FOR INFORMATION ONLY

- 1. Technical amendments to § 4.14.2(3)) and (9) of the Bylaws of the Board of Regents of the University of Nebraska relating to the powers and rules of procedure to be followed by the Acader Freedom and Tenure committees to be created by the faculty governing agencies on each campus Addendum IX-C-1
- 2. University of Nebraska Strafe Planning Framework Addendum IX-C-2
- 3. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-3
- 4. Calendar of establishing dare porting accountability measures Addendum IX-C-4
- 5. University of Nebraska Strate@ashboard Indicators Addendum IX-C-5
- 6. Board of Regents agenda items relatethe University of Nebraska Strategic Framework Addendum IX-C-6

Academic Affairs

MEETING DATE: October 28, 2011

SUBJECT: Technical amendments to § 4.14.2(c) (8) and (9) of the *Bylaws of the*

Board of Regents of the University of Nebraska relating to the powers and rules of procedure to be followed by the Academic Freedom and Tenure committees to be created by the faculty governing agencies on

each campus

RECOMMENDED ACTION: None. This item is presented for information only and will be brought

back to the Board for approval at its December meeting.

PREVIOUS ACTION: None.

EXPLANATION: Section 4.14.2 of the *Bylaws of the Board of Regents of the University of*

Nebraska describes the powers and rules of procedure to be followed by the Academic Freedom and Tenure committees to be created by the

faculty governing agencies on each campus.

In describing evidentiary rules to be followed in cases filed by or against

members of the faculty, § 4.14.2(c)(8) now states:

(8) The Committee may admit and give probative effect to evidence which possesses probative value commonly accepted by reasonably prudent persons in the conduct of their affairs. It e2a9epa28.1 fon

issuance of a subpoena by the Corporation Secretary under $Bylaws~\S~4.14.2(c)(9)$ which generally follow the framework found in Neb. Ct. R.

Disc. § 6-334(A)(a).

SPONSOR: Joel D. Pedersen

Vice President and General Counsel

RECOMMENDED: James B. Milliken, President

University of Nebraska

Academic Affairs

MEETING DATE: October 28, 2011

SUBJECT: University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

SPONSOR: James B. Milliken, President

University of Nebraska

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework

2010-2013

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. We strive to be the best public university in the country as measured by the impact we have on our people and our state, and through them, the world. To do that, we must compete effectively with other institutions around the world for talented students and faculty. The future of Nebraska is closely tied -.0d one o7.10

Version dated 9-9-11

- 1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
 - a. The university will strive to increase affordability and ensure qualified students are not denied access based on

Version dated 9-9-11

- f. Promote ease of transfer to the university from other higher education institutions.
 - i. Improve programs for transfer from community colleges, state colleges and other higher education institutions.
- g. Expand distance education programs, taking advantage of university-wide marketing and efficiencies and campus role and mission, strengths and entrepreneurship.
 - i. The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.
- 2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
 - a. Recruit and retain exceptional faculty and staff, with special emphasis on building and sustaining diversity.
 - i. To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.
 - ii. Develop and maintain programs to enhance work/life conditions of faculty and staff, including overall campus climate.
 - iii. Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.
 - iv. Increase support for professorships and named/distinguished chairs.
 - b. Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national and/or international leader (e.g. agriculture and natural resources, life sciences, information technology and architectural engineering).
 - i. Programs of Excellence funding shall be increased when practicable and results of allocations shall be periodically reviewed for impact.
 - ii. Resource allocation shall take advantage of distinct campus roles and missions to achieve overall university goals.
 - iii. Campuses are encouraged to collaborate to achieve overall university goals.
 - c. Provide opportunities for global engagement of faculty through international teaching, research and outreach exchanges, fellowships and collaborations.
 - i. Increase faculty participation in Fulbright and related programs.

Version dated 9-9-11 3

- 3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
 - a. Work to stem and reverse the out-migration of graduates and knowledge workers.
 - b. Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.
 - i. Increase enrollment of Nebraska students ranked in top 25% of their high school class.
 - ii. Increase support for merit-based scholarships.
 - c. To attract talent to the state, increase the number of nonresident students who enroll at the university.
 - i. Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK
 - d. To adequately prepare students for the global economy, significantly increase opportunities for international study and engagement.
 - i. Significantly increase the number of undergraduates studying abroad, with

Version dated 9-9-11 4

- iii. Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.
- 4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.
 - a. Increase external support for research and scholarly activity.
 - i. Increase federal support for instruction, research and development, and public service.
 - ii. Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.
 - b. Increase undergraduate and graduate student participation in research and its application.
 - c. Encourage and support interdisciplinary, intercampus, inter-institutional and international collaboration.
 - d. Improve the quantity and quality of research space through public and private support.
 - e. Focus resources on areas of strength in research where the university has the opportunity for regional, national and international leadership and in areas of strategic importance to the health and economic strength of Nebraska (e.g. agriculture and life sciences; natural resources, especially water; prevention and cure of diseases such as cancer; and early childhood education).
 - i. Invest resources through the Nebraska Research Initiative, Programs of Excellence and other sources to build capacity and excellence in research.
- 5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.
 - a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.
 - b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.

Version dated 9-9-11 5

- c. Support Nebraska's economic development.
 - i. Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.
 - ii. Use university research and other resources to foster more effective relationships with the private sector.
- d. Support entrepreneurship education, training and outreach.
- e. Collaborate with the public and private sectors to build successful regional, multistate, international linkages.
- f. Use university resources to engage Nebraskans outside cities where our major campuses are located.
 - i. Effectively use the Nebraska Rural Initiative and other university-wide and campus programs to develop excellence in supporting community development while creating quality economic opportunities throughout rural Nebraska.
 - ii. Effectively use regional research and extension operations and statewide extension for engagement with the university.
- 6. The University of Nebraska will be cost effective and accountable to the citizens of the state.
 - a. Support the development of a sustainable university environment.
 - i. Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.
 - ii. Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.
 - iii. Campuses shall pursue energy efficiency.
 - iv. Campuses shall promote through policies and scheduling effective utilization of university facilities.

b.

Version dated 9-9-11

- c. Allocate resources in an efficient and effective manner.
 - *i.* Use best practices in procurement and construction and other business engagement.
 - ii. Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.

iii.

Version dated 9-9-11

Academic Affairs

MEETING DATE: October 28, 2011

SUBJECT: University of Nebraska Strategic Framework Accountability Measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic accountability measures.

SPONSOR: James B. Milliken, President

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework

2010-2013

Accountability Measures

1. State Funding (1-a-i)

Secure state funding sufficient to support access to high quality programs.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2012-13	Attain sufficient state funding and manage the cost effectiveness	June 2012	Business
F1 2012-13		Julie 2012	Dusiness
	of the University so that tuition increases do not exceed 6%.	ļ	
FY 2013-14	Attain sufficient state funding and manage the cost effectiveness	June 2013	Business
	of the University so that tuition increases do not exceed 6%.		

3. Need-based Financial Aid (1-a-iii)

Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).

4. Enrollment (1-b-*i*)

Increase enrollment, consistent with quality imperatives, to serve Nebraska's goals for increased educational attainment.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	1) Increase undergraduate enrollment by 1.5% annually.	Oct. 2011	Academic
	2) Maintain a retention rate of 80% or above for undergraduate	(no Nov mtg)	
	students.		
Fall 2012	1) Increase undergraduate enrollment by 1.5% annually.	Nov. 2012	Academic
	2) Maintain a retention rate of 80% or above for undergraduate		
	students.		
Fall 2013	1) Increase undergraduate enrollment by 1.5% annually.	Nov. 2013	Academic
	2) Maintain a retention rate of 80% or above for undergraduate		
	students.		

5. Graduation Rates (1-b-iii)

Increase each campus's undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.

Reporting

6. Faculty Merit Compensation (2-a-i)

To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.

Reporting		Report	Reporting
Period	Accountability Measure	Date	Committee
FY 2011-12	1) All salary increases should be awarded, to the extent possible,		
	on the basis of merit.		
	2) Average faculty salaries on each campus shall meet or exceed		
	the midpoint of peers.		
	3) Once the midpoint of peers has been met or exceeded, an		
	exceptional merit fund shall be established to provide		

8. Nebraska Top 25% (3-b-*i*)

Increase enrollment of Nebraska students ranked in top 25% of their high school class.

Reporting	
Period	

13. Entrepreneurship (5-d)

Support entrepreneurship education, training and outreach.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Spring 2012	 Increase training hours invested by program participants by 5% of 65,362. Increase number of clients assisted by 5% of 10,307. Increase number of SBIR/STTR applications by 10% of 77. Increase number of SBIR/STTR awards by 5% of 21. Increase investment in NU assisted companies by 10% of \$52,237,513. Increase NU assisted business start-ups and transitions by 5% of 583. 	April 2012	Outreach
Spring 2013	Evaluate and modify annual targets as appropriate.	April 2013	Outreach
Spring 2014	Evaluate and modify annual targets as appropriate.	April 2014	Outreach

14. LB 605 (6-a-ii)

Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.

A capstone report on LB 605 was presented to the Board of Regents in January 2011.

15. Business Process Efficiencies (6-c-ii)

Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.

Reporting			Reporting
Period	Accountability Measure	Report Date	Committee

17. Global Engagement - Study Abroad (3-d-i)

Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.

Reporting Period

19. Distance Education (1-g-i)

The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2010-11	Online Worldwide shall increase its student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually for the next five years, beginning with the base academic year of 2009-10 when distance-only credit hours were 52,460, or 53% of all distance education credit hours.	April 2012	Academic
Academic Year 2011-12	Increase student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually through 2014-15.	April 2013	Academic
Academic Year 2012-13	Increase student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually through 2014-15.	April 2014	Academic

Academic Affairs

MEETING DATE: October 28, 2011

SUBJECT: University of Nebraska Calendar of establishing and reporting

accountability measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is a calendar of establishing and reporting accountability

measures.

SPONSOR: James B. Milliken, President

University of Nebraska

Academic Affairs

MEETING DATE: October 28, 2011

SUBJECT: University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework Indicators.

SPONSOR: James B. Milliken, President

University of Nebraska



Wpkxgtukv{"qh"	Pgdtcumc"Uvtcvgike"Fcu	ijdqctf"Kpfkecvqtu"*Qevqdgt"4:."4233+
<u>Kpfkecvqt</u>	Vetigy	Rgthqt o cpeg
Hqwt-[gct Itcfwevkqp" Iwctcpvgg *30d0kkk+ C[422:-2;		
I tcfwcvkqp" I wctcpvgg *30d0kkk+		



Academic Affairs

MEETING DATE: October 28, 2011

SUBJECT: Board of Regents agenda items related to the University of Nebraska

Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: The current version of the framework appears as an information item at

each Board of Regents meeting.

April 2005 – The Board of Regents began development of the University

of Nebraska "Strategic Framework – Accountability Measures"

document.

EXPLANATION: Attached is an explanation of the agenda items that are aligned with the

strategic goals of the Board of Regents' Strategic Framework.

SPONSOR: James B. Milliken, President

University of Nebraska

Alignment of the University's Strategic Goals with Board of Regents Agenda Items October 28, 2011

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.

Strategic Framework report on enrollment, including undergraduate, nonresident and international student enrollment, undergraduate retention, and Top 25%

Fall 2011 Headcount and Semester Credit Hour report

2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.

Business Affairs committee discussion regarding employee benefits

President's Personnel Recommendations

Request to eliminate the Lentz Center for Asian Culture and the Center for Albanian Studies at UNL

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.

Strategic Framework report on enrollment, including undergraduate, nonresident and international student enrollment, undergraduate retention, and Top 25%

Academic Affairs committee discussion about supporting students in the job market

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

Approve the sole source purchase of a high performance mass spectrometer and Q-trap mass spectrometer at UNMC

- 5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.
- 6. The University of Nebraska will be cost effective and accountable to the citizens of the state.

UNMC Facilities Plan update presentation to the Business Affairs committee

Report to the Business Affairs committee on energy efficiencies

Request to eliminate the Lentz Center for Asian Culture and the Center for Albanian Studies at the University of Nebraska-Lincoln

Approve a uniform Student Code regarding Disciplinary Procedures for Student Sexual Harassment Complaints

Approve the acceptance of audited financial statements of the Master Trust Indenture Various capital construction related requests or reports including:

- o Improvements for Nebraska Unions, University Housing and parking and related equipment at UNL
- Selection of Sinclair Hille Architects for design services for the East Campus Recreation Center at UNL
- o Intermediate design reports for East Stadium Improvements and 18th/19th and R Residence Hall at UNL
- o Naming of the Voelte-Keegan Nanoscience Research Center and Neal and Jamie Hawks Players Lounge at UNL
- o Naming of areas in Roskens Hall, Mammel Hall and Cross Library at UNO

Various regular reports including bids and contracts

D. REPORTS

- 1. Fall 2011 Headcount and Semester Credit Hour Addendum IX-D-1
- 2. Intermediate Desin Reports Addendum IX-D-2
- 3. Bids and Contracts Addendum IX-D-3
- 4. ANDRILL lease between the University of Nebraska-Lincoln and J. S. Lang Enterprises Addendum IX-D-4
- Fifth Amendment to the five-yeædse agreement between the University of Nebraska-Lincoln and the American Nebraska Limited Partnership Addendum IX-D-5
- 6. Naming of "Neal and Jamie Hawks Players Lounge" located inside the Hendricks Training Complex at the University of Nebraska-Lincoln Addendum IX-D-6
- 7. Naming areas in Roskens Hall, Mammell, Hand Criss Library at the University of Nebraska at Omaha Addendum IX-D-7
- 8. Revisions to rules and regulations faculty and student self-government organizations: Appendix to the Bylaws the UNMC Faculty Senate Standing Committees Addendum IX-D-8

Fall 2011	Faii 2010	Difference	% Change
1,938	1,880	58	3.1%
398	451	(53)	-11.8%
4,739	4,849	(110)	-2.3%
3,036	2,928	108	3.7%
3,200	3,133	67	2.1%
2,692	2,638	54	2.0%
657	694	(37)	-5.3%
861	876	(15)	-1.7%
1,637	1,733	(96)	-5.5%
187	201	(14)	-7.0%
4,093	4,075	18	0.4%
19,345	19,383	(38)	-0.2%
4,679	4,620	59	1.3%
86	111	(25)	-22.5%
25	18	7	38.9%
399	423	(24)	-5.7%
9	3		
50	52	(2)	-3.8%
569	607	(38)	
	1,938 398 4,739 3,036 3,200 2,692 657 861 1,637 187 4,093 19,345 4,679 86 25 399 9	1,938	398

UNIVERSITY OF NEBRASKA SUMMARY - HEADCOUNT ENROLLMENT REPORT FALL SEMESTER 2011

LININ/EDOLTY OF MEDDAGYA AT OMALIA				
UNIVERSITY OF NEBRASKA AT OMAHA				
Undergraduate				
Arts & Sciences	3,669	3,537	132	3.7%
Business Administration	1,845	1,904	(59)	-3.1%
Communication, Fine Arts and Media	1,112	1,134	(22)	-1.9%
Education	1,543	1,559	(16)	-1.0%
Information Science & Technology	597	603	(6)	-1.0%
CPACS	875	845	30	3.6%
Continuing Studies	1,236	1,101	135	12.3%
Non-Degree	300	300	0	0.0%
University Division	787	850	(63)	-7.4%
First-Time Freshmen	1,786	1,791	(5)	-0.3%
Undergraduate Subtotal	11,964	11,833	131	1.1%
Graduate	2,748	2,832	(84)	-3.0%
UNO TOTAL	14,712	14,665	47	0.3%
UNIVERSITY OF NEBRASKA AT KEARNEY				
Undergraduate				
Business & Technology	1,272	1,145	127	11.1%
Education	1,198	1,108	90	8.1%
Fine Arts & Humanities	718	741	(23)	-3.1%
Natural & Social Sciences	1,362	1,241	121	9.8%
University College	758	646	112	17.3%
Non-Degree	134	281	(147)	-52.3%
First-Time Freshmen	1,074	1,132	(58)	-5.1%
Undergraduate Subtotal	5,442	5,162	280	5.4%
Graduate	1,658	1,591	67	4.2%

UNIVERSITY OF NEBRASKA HEADCOUNT ENROLLMENT BY RESIDENCY STAT9. See ThyLEVE8, Ridency is soug

	Resident Enrollment (a)			Nonresident Enrollment (a)		
	2011	2010	% Change	2011	2010	% Change
UNIVERSITY OF NEBRASKA - LINCOLN						
Undergraduate	15,824	15,875	-0.3%	3,521	3,508	0.4%
First-Time Freshmen	3,346	3,295	1.5%	747	780	-4.2%
Graduate	2,298	2,222	3.4%	2,381	2,398	-0.7%
Professional	450	477	-5.7%	119	130	-8.5%
UNL TOTAL	18,572	18,574	0.0%	6,021	6,036	-0.2%
UNIVERSITY OF NEBRASKA MEDICAL CENTER						
Undergraduate	899	812	10.7%	114	146	-21.9%
Graduate	434	437	-0.7%	310	290	6.9%
Professional	1,589	1,540	3.2%	280	268	4.5%
UNMC TOTAL	2,922	2,789	4.8%	704	704	0.0%
UNIVERSITY OF NEBRASKA AT OMAHA						
Undergraduate	10,831	10,642	1.8%	1,133	1,191	-4.9%
First-Time Freshmen	1,608	1,619	-0.7%	178	172	3.5%
Graduate	2,116	2,194	-3.6%	632	638	-0.9%
UNO TOTAL	12,947	12,836	0.9%	1,765	1,829	-3.5%
UNIVERSITY OF NEBRASKA AT KEARNEY						
Undergraduate	4,612	4,411	4.6%	830	751	10.5%
First-Time Freshmen	916	960	-4.6%	158	172	-8.1%
Graduate	1,097	1,063	3.2%	561	528	6.3%
UNK TOTAL	5,709	5,474	4.3%	1,391	1,279	8.8%
UNIVERSITY OF NEBRASKA UNDERGRADUATE	32,166	31,740	1.3%	5,598	5,596	0.0%
FIRST-TIME FRESHMEN TOTAL	5,870	5,874	-0.1%	1,083	1,124	-3.6%
UNIVERSITY OF NEBRASKA GRADUATE	5,945	5,916	0.5%	3,884	3,854	0.8%
UNIVERSITY OF NEBRASKA PROFESSIONAL	2,039	2,017	1.1%	399	398	0.3%
UNIVERSITY OF NEBRASKA TOTAL	40,150	39,673	1.2%	9,881	9,848	0.3%

Source: UNL, UNO, UNK Office of Institutional Research; UNMC Office of Academic Records

⁽a) Residency status is determined by whether a student pays resident or nonresident tuition. An individual qualifies as a resident of the State of Nebraska for tuition purposes at the University of Nebraska if, prior to the beginning of the terms for which residency is sought, he/she meets the standards defined in any one of several categories. See The University of Nebraska Policy Manual, section RP-5.7.1, Residency Determination for Tuition Purposes.

UNIVERSITY OF NEBRASKA FULL-TIME & PART-TIME ENROLLMENT BY LEVEL FALL SEMESTER 2011

		2011		2010		Change
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
UNL						
Undergraduate	18,039	1,306	18,126	1,257	-0.5%	3.9%
First-Time Freshmen	4,056	37	4,039	36	0.4%	2.8%
Graduate	2,424	2,255	2,403	2,217	0.9%	1.7%
Professional	518	51	561	46	-7.7%	10.9%
Total	20,981	3,612	21,090	3,520	-0.5%	2.6%
	Fall	2011	Fall	2010	Percent	Change
	Full-Time	Part-Time	Full-Time	Part-Time		Part-Time
UNMC						
Undergraduate	895	118	836	122	7.1%	-3.3%
First-Time Freshmen						
Graduate	402	342	315	412	27.6%	-17.0%
Professional	1,771	98	1,735			
Total	3,068		2,886		6.3%	
	0,000		2,000		0.070	0.170
	Fall	2011	Fall	2010	Percent	Change
		Part-Time		Part-Time		Part-Time
UNO						
Undergraduate	9,328	2,636	9,356	2,477	-0.3%	6.4%
First-Time Freshmen	1,710	,	1,721	70	-0.6%	
Graduate	802	1,946	812	2,020	-1.2%	
Professional	0	0	0.2	0	1.270	0 ,
Total	10,130	_	10,168		-0.4%	1.9%
10101	10,100	1,002	10,100	1, 107	0.170	1.070
	Fall	2011	Fall	2010	Percent	Change
		Part-Time		Part-Time	Full-Time	Part-Time
UNK	T GII TIITIO	r are rimo	T GII TIITIO	r dit Tillio	r dii Tiillo	i dit i iiio
Undergraduate	4,762	680	4,573	589	4.1%	15.4%
First-Time Freshmen	1,058		1,124			
Graduate	241	1,417	270		-10.7%	
Professional		1,117	0	0	10.770	7.070
Total	5,003	2,097	4,843	_	3.3%	9.8%
Total	0,000	2,007	7,070	1,010	0.070	3.070
	Fall	2011	Fall	2010	Percent	Change
	Full-Time			Part-Time		Part-Time
University of Nebraska Total	i un Time	i ait iiiile	i dii Tiilie	i ait iiiie	i dii Tillic	i ait iiiile
Undergraduate	33,024	4,740	32,891	4,445	0.4%	6.6%
First-Time Freshmen	6,824		6,884			
Graduate			3,800			
	3,869					
Professional	2,289		2,296		-0.3%	
Total	39,182	10,849	38,987	10,534	0.5%	3.0%

UNIVERSITY OF NEBRASKA SUMMARY - FULL-TIME EQUIVALENT ENROLLMENT REPORT FALL SEMESTER 2011

		UNL											
	Fall 2011	Fall 2010	Difference	% Change									
Undergraduate	18,474	18,545	-71	-0.4%									
Graduate	3,176	3,142	34	1.1%									
Professional	535	576	-41										
Total	22,185	22,263	-78	-0.4%									
UNMC													
	Fall 2011	Fall 2010	Difference	% Change									
Undergraduate	934	877	57	6.5%									
Graduate	516	452	64	14.2%									
Professional	1,804	1,759	45	2.6%									
Total	3,254	3,088	166	5.4%									
UNO													
	Fall 2011	Fall 2010	Difference	% Change									
Undergraduate	10,207	10,182	25	0.2%									
Graduate	1,451	1,485	-34	-2.3%									
Professional													
Total	11,657	11,667	-10	-0.1%									
		UNK											
	Fall 2011	Fall 2010	Difference	% Change									
Undergraduate	4,989	4,769	220	4.6%									
Graduate	713	710	3	0.4%									
Professional													
Total	5,702	5,479	223	4.1%									
University Wide													
	Fall 2011	Fall 2010	Difference	% Change									
Undergraduate	34,604	34,373	231	0.7%									
Graduate	5,856	5,789	67	1.2%									
Professional	2,339	2,335	4	0.2%									
Total	42,798	42,497	301	0.7%									

Source: UNL, UNO, UNK Office of Institutional Research; UNMC Office of Academic Records

Note: Full-time equivalent (FTE) is defined as full-time plus one third part-time headcount.

UNIVERSITY OF NEBRASKA SUMMARY OF STUDENT CREDIT HOURS

Student credit hours are assigned to the campus which grants the credit to the student. Fall Semester, 2011

	Fall 2011	Fall 2010	Difference	% Change
UNL	304,265	303,635	630	0.2%
UNMC	53,298	51,053	2,245	4.4%
UNO	164,060	164,440	(380)	-0.2%
UNK	80,737	77,369	3,368	4.4%
University of Nebraska Total	602,360	596,497	5,863	1.0%

Source: UNL, UNO, UNK Office of Institutional Research; UNMC Office of Academic Records
Number of credit hours for each campus, with details by College of Faculty and College of Student follows.

					Educ. &		Fine &		Journalism						Change
COLLEGE OF STUDENT	CASNR	Arch.	Arts & Sciences	Business Admin.	Human Sciences	Engr.	Perf. Arts	Graduate Studies	& Mass Comm.	Law	ROTC	Other Units	Fall 2011 Total	Fall 2010 Total	From Fall 2010
Ag. Sci. & Nat. Res.	15,601	56	8,889	1.690	624	37	656	Studies	262	Law	30	60	27,905	27.255	650
Architecture	134	4,553	1,199	71	73	167	153		18			161	6,529	7,626	(1,097)
Arts & Sciences	2,474	54	54,600	1,322	2,732	32	2,375		247		149	1,169	65,154	66,935	(1,781)
Business Administration	858	36	11,937	23,865	1,082	32	1,893		1,091		52	495	41,341	39,586	1,755

	Arts &	Business	Comm., Fine Arts				University		Other	Fall 2011	Fall 2010	Change From
COLLEGE OF STUDENT	Sciences	Admin	and Media	CPACS	Education	ISTE	Division	ROTC	Units (a)	Total	Total	Fall 2010
Arts and Sciences	37,471	1,173	2,827	1,276	1,525	385	63	33	18	44,771	43,580	1,191
Business Administration	6,815	12,100	1,729	323	540	117	27	7	3	21,661	22,532	(871)
Communication, Fine Arts and Media	3,935	187	8,521	284	450	90	10	3	3	13,483	13,931	(448)
Education	6,931	220	1,691	240	10,399	81	24	7	0	19,593	19,477	116
Information Science & Technology	2,689	313	324	96	49	3,731	3	4	12	7,221	7,464	(243)
Non-Degree	1,088	255	182	42	64	132	19	9	0	1,791	1,997	(206)
CPACS	3,033	135	474	3,260	317	48	25	22	0	7,314	7,323	(9)
Division of Continuing Studies	6,822	665	1,278	1,652	1,148	383	4	15	0	11,967	10,436	1,531

UNIVERSITY OF NEBRASKA AT KEARNEY STUDENT CREDIT HOUR REPORT

Student credit hours are assigned to the campus which grants the credit to the student. Fall Semester, 2011

	COLLEGE OF FACULTY									
COLLEGE OF STUDENT (a)	Business & Tech	Education	Fine Arts & Humanities	Natural & Social Sciences	Fall 2011 Total	Fall 2010 Total	Change From Fall 2010			
Business & Technology	10,911	424	2,193	3,498	17,026	15,524	(1,444)			
Education	1,100	8,644	2,902	4,281	16,927	15,647	127			
Fine Arts & Humanities	740	871	6,262	1,901	9,774	10,138	364			
Natural & Social Sciences	1,468	1,371	3,103	12,581	18,523	16,770	963			
University College	1,271	694	2,158	4,933	9,056	8,768	(588)			
Non-degree (a)	40	30	254	360	684	1,889	1,369			
Graduate	416	5,366	784	2,181	8,747	8,633	37			
TOTAL FALL 2011	15,946	17,400	17,656	29,735	80,737					
TOTAL FALL 2010	15,158	16,680	17,607	27,924		77,369				
CHANGE FROM FALL 2010	788	720	49	1,811			3,368			
% CHANGE	5.2%	4.3%	0.3%	6.5%			4.4%			

Source: UNK Institutional Research

(a) Effective Fall 2005, non-degree category reported separately.

UNIVERSITY OF NEBRASKA MEDICAL CENTER STUDENT CREDIT HOUR REPORT

Student credit hours are assigned to the campus which grants the credit to the student. Fall Semester 2011

COLLEGE OF FACULTY

Change

Business Affairs

MEETING DATE: October 28, 2011

SUBJECT: Business Affairs Committee Approval of Intermediate Design Reports

RECOMMENDED ACTION: Report

PREVIOUS ACTION: November 7, 2008 - The Board of Regents approved revisions to

Regent's policies authorizing the Business Affairs Committee to approve Intermediate Design for projects greater than \$2,000,000 and report approval to the Board at the next regular meeting. Approval of

Intermediate Design fixes the project scope and budget.

EXPLANATION: Following are the Intermediate Design Reports for the University of

Nebraska-Lincoln East Stadium Improvements project and the 18^{th} / 19^{th} & R Residence Hall as approved by the Business Affairs Committee.

UNL East Stadium Improvements

Program Statement Approved:

Budget Increase and Scope Change

March 11, 2011

Intermediate Design Report:

September 9, 2011

ProgramBudget IncreaseIntermediateStatement& Scope ChangeDesign

SPONSOR: Rebecca H. Koller

Assistant Vice President for Business & Finance Director of Facilities Planning & Management

APPROVED: David E. Lechner

Vice President for Business & Finance

DATE: October 3, 2011

Business Affairs

MEETING DATE: October 28, 2011

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

University of Nebraska Business Affairs Report – Bids and Contracts

Type of Action	Campus	Description	Funding Source	Approved Budget Amount*	Contract Amount	Contractor / Vendor	Bid Review or Explanation
Construction Contract	UNMC	Stanley M. Truhlsen Eye Institute	Private Donations	\$19,594,333	\$10,205,200	Hawkins Construction Company	Low responsible bid
Construction Contract	UNMC	Intersection Improvement 45 th and Leavenworth Street	Private Donations	600,000	521,670	Daedalus Construction Company	Low responsible bid
Construction Contract	UNMC	Lot 50 Restoration	Campus Parking	466,615	383,870	McGill Restoration	Low responsible bid

Reserve

Period Ending: October 3, 2011 Meeting Date: October 28, 2011

Inc

Business Affairs

MEETING DATE: October 28, 2011

SUBJECT: Three-year lease agreement between the University of Nebraska-Lincoln

and J. S. Lang Enterprises.

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The ANDRILL Science Management Office has entered into a three-year

lease agreement with J. S. Lang Enterprises. The lease includes two storage units containing a total of 2,400 square feet of space to be used

for research and office storage.

The lease term is for the period August 12, 2011 – July 31, 2014 at an

annual rate of \$14,000.

Members of the public and news media may obtain a copy of the lease agreements in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$42,000

SOURCE OF FUNDS: Cash Funds

SPONSORS: Prem S. Paul

Vice Chancellor for Research and Economic Development

Christine A. Jackson

Vice Chancellor for Business and Finance

APPROVED: Harvey Perlman, Chancellor

University of Nebraska-Lincoln

DATE: October 3, 2011

The Board of Regents

SPONSORS: Ellen Weissinger

Interim Senior Vice Chancellor for Academic Affairs

Christine A. Jackson

Vice Chancellor for Business and Finance

APPROVED: Harvey Perlman, Chancellor

Harvey Perlman, Chancellor University of Nebraska-Lincoln

DATE: October 3, 2011

Business Affairs

MEETING DATE: October 28, 2011

SUBJECT: Naming the men's basketball locker room recreation area, located inside

the Hendricks Training Complex at the University of Nebraska-Lincoln

(UNL), the "Neal and Jamie Hawks Players Lounge"

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: President Milliken and Chancellor Perlman have approved naming the

men's basketball locker room recreation area, located inside the Hendricks Training Complex, the "Neal and Jamie Hawks Players Lounge" in honor of a \$1 million gift by the Hawks family, including Howard and Rhonda of Omaha, and Neal and Jamie of Flower Mound,

Texas.

Over the years the Hawks Family has been very generous to the University, both in athletics and academics. Previous major gifts included contributions to UNL's baseball field in Haymarket Park, an endowed Chair in Business Ethics and Leadership in the College of

Business.

By naming the men's basketball locker room recreation area the "Neal and Jamie Hawks Players Lounge," the Board of Regents expresses its deepest gratitude and appreciation to the Hawks family for their continued support of the University of Nebraska-Lincoln.

SPONSOR: or risinue A.Jamks o

BViceChainc-3.6(ae1.8(tl-\$71-.3(er tor tusines})(ns and)Finince) TJT® Tc0 Tw()TjT®000

Business Affairs

MEETING DATE: October 28, 2011

Naming of areas at Roskens Hall, Mammel Hall, and Criss Library at the SUBJECT:

University of Nebraska at Omaha

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

President Milliken and Chancellor Christensen have approved naming **EXPLANATION:**

the rooms and spaces listed below.

Roskens Hall:

South Entrance in honor of Sally Ann Haddix North Entrance in honor of John T. Langan

5th floor:

Group clinic room within Speech & Hearing Clinic in honor of

Thomas and Sharon Samek

3rd floor:

Study lounge in honor of Geil Browning

Collaboration room in honor of The Weitz Company

2nd floor:

Study bar style seating area in honor of Coral Mitchell

Large Conference Room in honor of Adah and Leon Millard

Foundation

Student study lounge in honor of Dorothy Peters

Mammel Hall:

2nd floor student study in honor of Tejal & Ganesh Sindhav

1st floor classroom in honor of Security National Bank

Criss Library:

1st floor gallery in honor of H. Don and Connie J. Osborne family

SPONSORS: William E. Conley

Vice Chancellor for Business & Finance

APPROVED: John E. Christensen, Chancellor

University of Nebraska at Omaha

James B. Milliken, President University of Nebraska

DATE: October 3, 2011

Addendum IX-D-8

TO: The Board of Regents

Academic Affairs

MEETING DATE: October 28, 2011

SUBJECT: Revisions to rules and regulations for faculty and student self-government

organizations: Appendix to the Bylaws of the UNMC Faculty Senate

Standing Committee

RECOMMENDED ACTION: Report

PREVIOUS ACTION: January 10, 2010 – The Board approved an amendment of Section 1.2

paragraph three of the *Bylaws of the Board of Regents of the University of Nebraska* to revise the process for approval of rules and regulations for faculty

and student self-government organizations.

EXPLANATION: The Bylaws of the Board of Regents Section 1.2 as amended on January 10,

2010 state, "In any case where any officer, group or agency has been authorized by these *Bylaws* to adopt rules or regulations, such rules or

regulations, before they may be effective, shall be:

(1) considered by the officer, group or agency at a public hearing held

after giving reasonable advance public notice thereof;

(2) reviewed and approved by the General Counsel for consistency with these *Bylaws* and applicable policies, laws and regulations; and

(3) filed with the Corporation Secretary for report to the Board. The President and cognizant Chancellor are to be timely provided with a

courtesy copy of any public hearing notice."

Consistent with these *Bylaws* and operating procedures, the following changes have been filed with the Corporation Secretary since the last meeting of the

Board:

Appendix to the Bylaws of the UNMC Faculty Senate Standing

Committees

These changes are available for inspection in the Office of the Corporation

Secretary.

REPORTED BY: Carmen K. Maurer

Interim Corporation Secretary

DATE: October 4, 2011