

FLOODRESPONSE

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As Nebraska recovers from the devastating oods in March, the University of Nebraska is committed to providing support and expertise however we can in the weeks, months and years ahead. We've taken a number of steps to ensure our students' success in these dif cult times, to assist University community members who have been impacted, and to be a good partner to the people of Nebraska as we begin the long road to recovery.

SUPPORTING OUR STUDENTS

Our highest priority is making certain this natural disaster does not impede any student's ability to be successful. Under the leadership of the chief academic of cers, each campus will provide leniency for current and incoming students whose families, homes, communities or financial situation have been impacted so they can continue on the path to a University degree. Steps include flexible coursework and admissions, enrollment and scholarship deferrals.

NEW OPPORTUNITIES FOR SETION NEBRASKANS IN NEED

- We created a new five-day Civil Leave allowance under which employees can receive up to 40 hours of civil leave to volunteer in flood recovery efforts.
- : e have created a catastrophic leave program that allows employees to receive up to two work weeksof leave if they or an immediate family member has been impacted by the flooding and need to attend to personal matters but have exhausted vacation leave.
- Employees have the opportunity to donate to a catastrophic leave "bank" that can be an additional lifeline for colleagues in crisis.
- A new University of Nebraska Foundation Emergency Assistance Fund also is accepting donations to support students and employees who face sudden financial hardship resulting from natural disasters, home displacement, or other crises.

SUPPORTING NEBRASKANS

%ilding off a successful model with the Rural Futures Institute, we are funding 50 Flood Recovery Serviceships for University of Nebraska students this summer. This program will place 50 students in impacted communities across Nebraska, with a focus on:

- 1. Engaging local leaders active in ood recovery efforts and contributing in ways that add value.
- 2. Identifying service projects (immediate or longer-term) that could be addressed by teams of students, staff or faculty, and facilitating projects to be conducted this summer.
- 3. Representing the University of Nebraska and connecting our resources with local needs.



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